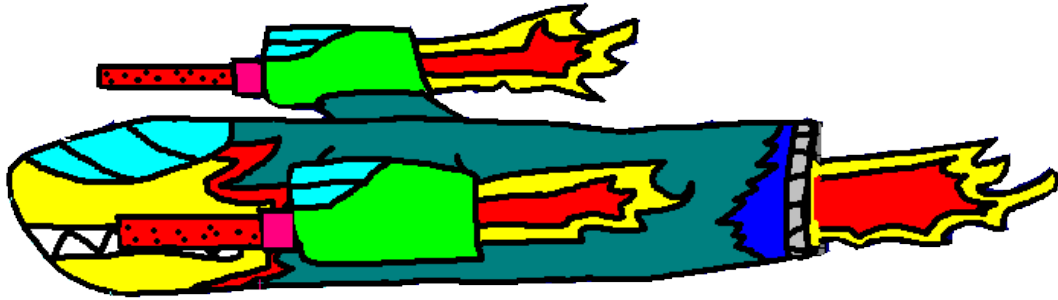


# ***H.B. Progress***



## **Ship Specs** **2010-2011**

These are the voyages of the star treader *Progress*, its ten month mission: to explore strange new concepts; to seek out new relationships with God and each other; to boldly go where no class has gone before!



# **Welcome Aboard the *H.B. Progress***

The 4<sup>th</sup> / 5<sup>th</sup> Grade Class of Good Shepherd Lutheran School, MeniPee

## ***H.B. Progress* Mission Statement**

“And we urge you, brothers, warn those who are idle, encourage the timid, help the weak, be patient with everyone. Make sure that nobody pays back wrong for wrong, but always try to be kind to each other and to everyone else.”

1 Thessalonians 5:14-15

## **What is the *H.B. Progress* ?**

This is our *Star-Treader* spaceship! The “H.B.” stands for Heaven-Bound. The “Progress” refers to *Pilgrim’s Progress*, a classic story about the Christian journey. Altogether, the name stands for the progress we make daily toward heaven. We will be focusing this year on our relationships with God and each other. In our ship (classroom) we will explore and master many new concepts! Each student is an officer aboard this ship and Miss S. is the captain. Students may gradually earn rank throughout the year as they compete only against themselves. So welcome aboard!!!

## **Contacting Miss S.**

- ★ E-mail me at: [captain@hbprogress.com](mailto:captain@hbprogress.com). I check e-mail regularly.
- ★ Written communications sent with your child; expect a call or note home the same day.
- ★ I’ll be available for conferences when we can both get together
- ★ Every quarter I will have parent-teacher get together days where you can come and talk to me about anything.

## **Fourth Grade Materials**

NIV Bible (not NIrV or rNIV)	1 ream (500 sheets) white copy paper
backpack	1 ream colored printing/copy paper
24 pencils (also keep some at home)	1 composition notebook
pencil sharpener to keep in desk	set of 8 to 16 colored pencils
set of watercolors (flat)	adult shirt for use as art smock (labeled)
1 sharp pointed scissors, any size	1 package 100 sheets wide-ruled paper
2 or 4-pack of Expo dry erase markers	1 big marker pack (8 or 10 colors), not permanent
2 boxes tissue	2 large pink erasers
5 folders with pockets (different and labeled with student name)	

At home, keep an inch/centimeter ruler, pencils, erasers, and wide-ruled paper for homework.

## **These Items Should Not Be Brought to School**

pens (all work in pencil only)	candy (unless I ask for it)
toys or pencil topper toys	makeup
purses	permanent markers
cough drops	large novelty pencils
electronic devices (if your child must bring a cell phone to school, it is to be kept in his/her backpack and turned off all day. If they need to call you, they will use the school phone, and you can contact the school if you need to reach them).	

Items that distract students from the learning process or are not permitted at school will be confiscated until parents pick them up after school from Miss S. Items not picked up will be returned at the end of the school year.

## **Fourth and Fifth Grade Expectations**

1. Follow the classroom rules.
2. Come to school equipped with everything to make your day successful.
3. Come to school prepared to learn.
4. Come to school on time.
5. Don't let anything interrupt the educational process.
6. Ask questions.

## **Attendance**

In order for a student at Good Shepherd to be successful and prepared, they must be in the classroom, with bags unpacked, ready to go by the time class starts. Students may enter the classroom at 8:15. **Our class starts at 8:30 a.m.** and we start with pledges, reviews, and prayer. This doesn't take too long and we get started in class right away. Late students interrupt the educational process. After 4 tardies, I will send a warning home, and at 5 tardies, the student will have to serve a detention during the next after-school detention, every other Wednesday.

Chapel attendance is not optional. Please make sure your child is on time Thursday mornings.

The school day doesn't end at lunch time either. Any instruction a student misses can seriously affect their performance and understanding.

Please refer to the school handbook for more information regarding missed days due to sickness or other factors.

## **Prime Directives** (Class Rules)

1. Do your best.
2. Repeat and follow directions the first time given.
3. Use appropriate language.
4. Keep hands, feet, and objects to yourself.
5. Turn in all ship work and cabin work when due (completed!).

## **Classroom Management**

In our classroom we use the 1-2-3 system. Unacceptable behavior or rule breaking earns the student a "1", a warning. Any argument or further rule breaking earns the student a "2". When a student gets to "3" they have a consequence. In this way we can keep on with the class, your child will not be belittled or embarrassed by painful lecturing in front of their peers, which just wastes class time, and they are given an opportunity to improve their behavior and actions.

If the "3" earned is before a recess, students may lose 5 minutes of recess; after recesses, students may be copying paragraphs after school. If a second "3" is earned during the same day, parent contact will be made. Multiple "3"s over a number of days could result in detentions, parent conferences, office visits, etc.

Depending on the seriousness of the offense, a student may be given a "3" without a prior warning and be sent immediately to the office.

## Field Trips [Away Missions]

Our students will have several away mission opportunities this year. Details will be more forthcoming as events are booked. Chaperones and drivers will be needed, so we'd love parents to volunteer their time and vehicles!

## Parental Involvement

1. Volunteer:
  - ★ Field Trip Chaperones who will help with driving to field trip locations, and assist the teacher during the field trip.
  - ★ Classroom Presentations: Do you know any special skills you can share with our class like teach a song in sign language? Do you have a career or hobby you can share with our class in a short presentation? We need you!
  - ★ Classroom Helpers: Occasionally there are activities we do together that need extra help and supervision. Please fill out the volunteer form.
2. Communications: There are several ways you will be kept in contact about your child's progress.
  - ★ Daily assignment book. I may write notes if necessary here, as well as letting you know of any late or incomplete assignments.
  - ★ Keep / Return Folder: Every Monday I will send home graded work and tests. Please **keep** any materials on the left hand side of the folder. Papers on the right hand side may need to be sent back **signed**. This will include special notes, and quizzes/tests. If the folder comes home any other day, there may be notes for you to sign right away.
  - ★ Class Website: [www.hbprogress.com](http://www.hbprogress.com).
  - ★ Snapgrades.net; check it out for regularly updated grades
  - ★ Notes home
  - ★ Phone calls

## Birthdays

We love to celebrate the fact that God created your child! You may choose to send in a small treat for members of the class (like cupcakes, cookies, cake, brownies) so we can celebrate during our snack/recess time. Please do not send sheet cakes that need to be cut and served. Please do not send multiple food items, or come and talk with me about it.

You can also opt out of sending in a treat, and I will provide the goodies, and the biggest goodie of all will go to the birthday student! The birthday student will also get extra tickets, a star drawing, and free seating.

Students with summer birthdays will get a special party sprung on them when they least expect it! Weekend or vacation birthdays will be celebrated as near to their birthdays as possible.

## Tickets

Tickets can be earned in a variety of ways. Students will put their names on tickets when they earn them. Tickets can be used to purchase extra restroom trips, locker visits, or to buy back no-name papers. Students will put all but five tickets into a drawing weekly. I will do two drawings after lunch on Fridays. Winners pick a star and can receive small to larger prizes. The teacher is not responsible for lost tickets.

## Commendations

This year, officers can earn commendations. There are many ways to earn commendations. Some ways are:

- ★ A certain number of points on AR quizzes
- ★ Honorable services rendered to others
- ★ Stickers earned for memory all quarter
- ★ A+ on tests
- ★ Perfect attendance
- ★ Perfect did-not-leave-class early
- ★ Effort
- ★ Citizenship
- ★ Certain extra-credit assignments
- ★ Excellence in duty assignments
- ★ Rank promotion *ETC...*

These can be redeemed for many different rewards. See the reward list online.

## Our Class Website

Our class has its own website: [www.hbprogress.com](http://www.hbprogress.com). You can access this website from the Good Shepherd's school website if you click on my name. This website includes:

- ★ Spelling lists for the year
- ★ Memory
- ★ Student pages including photos, artwork, stories, etc.
- ★ Briefings (what our class has been doing)
- ★ Extra Credit for all classroom subjects
- ★ Information on ranks
- ★ Links to awesome sites

All photos on the website are posted with permission, and last names are never used on the website (first names are rarely if ever used as well). If you'd like to allow your child's image to be used on the site, please fill out the internet photo permission form. It's so fun for the students. Check out the past crews on the website!

I would love to hear input from you regarding the website; how to make it easier to navigate, what you like or would like to see on the website. *Note:* Home work will no longer be posted on the website; please always check and sign your child's assignment book when it comes home and the work is done.

## How Subjects are Graded:

Your student will be graded by a variety of assessment tools including, but not limited to quizzes, tests, assignments, participation, and projects.

**Bible:**           ★ A large percentage of the Bible grade is based on weekly memory verses. Students must know the words of the verse in order, the verse's reference (where it's found in the Bible), and what it means in their own words.

**Spelling:**       ★ If student gets 100% of spelling pretest on Monday, they do not need to take the regular spelling portion of Wednesday's test.  
                  ★ Spelling tests given every Wednesday.  
                  ★ Vocabulary words may be graded for spelling, or both spelling and meaning. You will be notified.

**Penmanship:** Graded on completion, form, and neatness

## Classroom Subjects

1. Voyages (Bible Curriculum)
  - ★ Memorization and application of Scripture
  - ★ Bible story exploring and comprehension.
  - ★ Chapel Presentations
  - ★ Adventures in Odyssey (a Christian radio show that illustrates principles and stories we are learning).
  - ★ Glimpses for Kids: learning about the heroes of the Christian faith
2. Mathematics
  - ★ Mastery and application of addition, subtraction, **\*\*multiplication\*\***, division
  - ★ Fractions: addition, subtraction, multiplication
  - ★ Measurements: length, volume, temperature, weight
  - ★ Story problems, place value, averaging, lines, angles, etc...
3. Penmanship (Cursive)
4. Language Arts (Each subject graded individually)
  - Spelling/Vocabulary
    - ★ Spelling lists based on spelling and phonics rules, challenge words, and personal words
  - Reading
    - ★ Reading comprehension
    - ★ Oral reading
    - ★ Vocabulary
    - ★ Reading strategies and components (such as inference, cause and effect, main idea...)
    - ★ Transporter time (I read to students)
    - ★ Book reports
  - English
    - ★ Writing complete sentences, quotations, and good paragraphs
    - ★ Pre-writing, revising, editing, and final drafts
    - ★ Writing business letters, reports, stories
    - ★ Recognizing and using the parts of speech; diagramming; grammar
    - ★ Creative writing
5. California History
6. Current Events
7. Science/Health
  - ★ Lots of hand-on discoveries and labs
  - ★ Earth's Land Resources, Properties of Matter, Animals, Magnetism, Electricity, Weather & Climate
8. Special Classes
  - ★ Physical Education , Technology, Music History, Library, Spanish

## Cabin Work (Homework)

1. I believe homework is a valuable aid in helping students make the most of their experience in school. I give homework because it is useful in reinforcing what has been learned in class, prepares students for upcoming lessons, extends and generalizes concepts, teaches responsibility, and helps students develop positive study habits.
2. Assignments:
  - ★ Should take students 45 minutes or less each night, not including studying for tests and long-range projects, or work not finished during class.
  - ★ I will try not to assign homework on the weekends; however, some long-term projects may need to be worked on over the weekend. In addition, the weekend is a great time for students to prepare for their spelling pretests.
  - ★ Students will write down their assignments every day at the end of class.
  - ★ Students will have a parent initial their assignment book daily upon completion.
3. Long Range Projects:
  - ★ Long range projects will be assigned throughout the school year. These may include:
    - ★ Presidents Powerpoint
    - ★ California Day Projects and Presentations
    - ★ Speech Memorization
    - ★ Book Reports
    - ★ Science Project
4. Expectations:
  - ★ In most areas, I expect students to work on their own, asking for help only after they have given it their best effort.
  - ★ Larger projects may require limited family involvement.
  - ★ If free reading is assigned, parents and other family members may read to or with the student for full credit.
5. Consequences:
  - ★ If homework is repeatedly not done, I will ask parents to sign completed homework each night.
  - ★ If students choose not to do homework they also choose to lose certain privileges.
6. Grading:
  - ★ All homework will be checked the morning it is due, and when homework is done I will provide praise and other incentives as further motivation.
  - ★ All work will be graded the day it is turned in (with the exception of certain long-term projects).
  - ★ If I can't read it, I can't grade it. If home work is not legible, I will ask the student to take the assignment home to re-write. It will be marked down as one day late.
  - ★ Students may make up a missed assignment at recess but it will be considered late. If students cannot complete the missed assignment at recess they will have to complete it at home in addition to their regular homework, and it will still be considered late.
  - ★ Late work will receive 20% off of the original grade (2 grades down).
7. Late work due to illness will not be graded down provided the student completes it in a timely manner prescribed by the school handbook.

## **Correction Policy on Ship Work or Cabin Work**

If your child has a score below 80%, they may be required or allowed to correct that particular assignment. This will not only give the student a higher grade, it will also assist them in learning from their mistakes. If a paper specifically asks the student to “Correct and Return”, all missed work must be corrected and returned.

Students will have one day to complete corrections and turn them in the following day.

Students will not receive full credit for corrections made, but I will split the difference between their original grade and their new percent. Example:

*Original Grade: 70%=C-*  
*Correction Percentage: 100%=A+*  
*Student's new grade: 85%=B*

In this example, the student corrected the assignment, but mistakes were still made:

*Original Grade: 76%=C+*  
*Correction Percentage: 84%=B+*  
*Student's new grade: 80%=B-*

## **Ranking System**

In our class students may move up in rank to gain privileges and responsibilities in the classroom. Privileges are not a right. Students must earn these privileges. Students move up in the earlier ranks by completing class work and homework on time. As students progress through the ranks, it becomes more challenging to move to a higher rank; higher ranks require students to complete extra credit work, do community service, etc. Students achieving a higher rank obtain better privileges than their fellow classmates. Please refer to the attached rank sheet for better information.

Students who move up in rank will never have their ranks revoked. Students *may* have certain privileges revoked at the discretion of the teacher if needed.

Ranking periods last usually twelve school days. At the end of twelve school days, we will have a ranking ceremony in class to promote achievers. See class website for dates.

Ranks are based on stars in the galaxy. The further away a star is, the higher the rank.

The ranking system was not created to put students down; on the contrary, it was created to inspire self-motivation in students. Indeed, in the past the ranking system had just that effect. All students will be treated fairly regardless of rank.

Students who make it to our highest rank will have a photo of themselves put in a place of honor in Miss Schwartzkopf's classroom forever as an example to others.